

HOPE ACADEMY

2012-2013 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them

2012-13 Performance: Meets standard

For the 2012-13 school year, Hope Academy completed all of its governance and organizational compliance obligations. Laurie Busch was the point of contact for governance documentation and submitted all documentation in a timely manner. Documentation was clear and concise. Criminal background checks, board member resumes, and updates were submitted as needed. Board meetings were transparent with public notices posted in advance of meetings and minutes indicated thorough discussion of critical areas during board meetings. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws, including Indiana Open Door Law. The Hope Academy board worked closely with Fairbanks in that Fairbanks provided many services and resources to the school. The board collaborated with Fairbanks to ensure alignment in not only mission and vision, but also in terms of finances as Fairbanks assisted Hope Academy in fulfilling financial commitments. Therefore, Hope Academy met standard on this indicator for 2012-13.

3.2. Is the school’s physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2012-13 Performance: Meets Standard

In 2012-13, Hope Academy’s facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility’s design, size, maintenance, security,

equipment and furniture were all adequate to meet the school's needs. The school was accessible to all, including people with physical disabilities. The Mayor's Office monitoring of Hope Academy's compliance with health and safety code requirements did not reveal any significant concerns related to these obligations. Accordingly, the school **met** the Mayor's Office standard for this indicator for 2012-13.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2012-13 Performance: **Meets Standard**

In 2012-13, Hope Academy's admission and enrollment practices met the requirements of Indiana's charter school law. The school also provided evidence of coordinated student outreach and community engagement. Based on these factors, the school **met standard** for the 2012-13 school year.

3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?	
STANDARD	<u>All</u> of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

Not Evaluated. Hope Academy was not evaluated on this indicator for 2012-13.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Hope Academy was not evaluated on this indicator for 2012-13.